

2018 Application Form for ASC Grants for New Service-Learning Course Proposals

Application Deadline: February 5, 2018

You **MUST** use this form to submit your proposal. Please send submission (form and supplementary materials) to Linda Hood (hood.82@osu.edu), Executive Assistant to Associate Executive Dean Steven Fink.

1. Working Title of Course Proposal

KOREAN 5103.01S Level Five Korean I
KOREAN 5104.01S Level Five Korean II

2. Applicant Information

- Name: Pil Ho Kim
- Title: Assistant Professor
- Department: East Asian Languages and Literatures
- Address: 379 Hagerty Hall
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3. Course Description

- Provide general description of course goals of proposed undergraduate course.
- Provide general description of content of proposed undergraduate course.
- Provide general description of service-learning component of the course.
- Provide general explanation of how service-learning activities will contribute to the course goals.
- Optional: Should you happen to already have a tentative syllabus (with course number), please provide it.

Based on the method of learning by teaching, the proposed course will have OSU students with a high level of Korean language proficiency provide online one-on-one lessons for learners from a non-profit Korean community language school and Lorain County Community College. This course will serve a dual goal of promoting deeper understanding of Korean language among OSU undergraduate students and supporting the rising demand for Korean language education in the local community.

Each OSU student enrolled in the course will be assigned to an appropriate number of language learners and conduct 15- or 30-minute online sessions for a total of one and a half hours per week. Then the entire class will meet with instructor once a week to review the recorded online sessions, discussing their pedagogical techniques and lesson plans. The process of preparing and reviewing their teaching activities under instructor's guidance will give students a strong incentive to improve upon their linguistic knowledge, which should commensurate with their level of proficiency.

Instead of creating a new course, this new service-learning course will be offered as Level 5 Korean already in the books (5103 in the fall and 5104 in the spring). Thus the new course can be offered as early as in the fall of 2018. It will be an elective that counts toward both minor and major requirements. It will not request GE status.

Prerequisites: completion of Korean language level 3 or above; open to native Korean speakers.

4. Community Focus and Reciprocity

- Identify and provide a brief profile of the intended community partner(s). (If a specific partnership has not yet been confirmed at the time of the grant proposal, provide a clear explanation of the kind of community partner(s) being sought and provide some examples of appropriate candidates for community partner(s).) *Community partners must be tax-exempt nonprofits or organizations with an easily identified public service component to their mission.*
- Describe the community partners' participation in the development of the service project.
- How does the service project reflect priorities and stated goals/needs of community partners and collaborative planning by all partners?
- Describe the anticipated community benefit and impact of the service project.

The major community partner will be the Korean-American Community School of Central Ohio (KACSCO) based in Columbus. Since its establishment in 1977, KACSCO “has been dedicated to educating the Korean language and Korean culture to community members” and it is a non-profit organization without any association with religious groups according to their website (<https://sites.google.com/site/columbuskoreanschool/about-us>). Some individual faculty members at OSU have built long-standing relationships with KACSCO, but this course will be the first institutional support offered by the OSU Korean Program.

In conceiving this project, I consulted with some key members of KACSCO, including its directors, principal, and teachers. We agreed that the course should take on the adult classes, which would typically have about 20 adult learners enrolled in each semester. Unlike most school-aged pupils from Korean or Korean-American households, these adults do not have many opportunities to practice Korean outside the classroom. KACSCO faculty pointed out the adult learners would benefit greatly from online sessions focused on pronunciation and conversation practice. I plan to hold several meetings with KACSCO teachers to coordinate the lesson plan so that the online sessions with OSU students will be complementary to their curriculum. Flexibility of scheduling is another advantage of the online program for the working adult learners.

The OSU Korean Program has also been offering an online individualized instruction to a student from Lorain County Community College since the fall of 2017. We expect to continue with this partnership for another year at least. The service-learning grant would enable us to expand the online instruction to more students at Lorain and other educational institutions in the region.

5. Letter of Support from Department Chair

- Letter should provide departmental support for offering the service-learning course on a continuing basis once approved.
- Letter should also address how the course plays into the department’s curriculum. For example, will course be an elective that will count toward the minor? Will it request General Education status?

Letter of support from Prof. Mark Bender, Chair of the Department of East Asian Languages and Literatures is attached.



February 6, 2018

To Whom It May Concern:

This is a letter of support for Assistant Professor Pil Ho Kim's application for an ASC Grant for a New Service-Learning Grant for K5103.01S Level Five Korean I and K5104.01S Level Five Korean II. Prof. Kim is a new and energized faculty member in DEALL who is bringing new ideas to the table. The series of service-learning courses Prof. Kim wishes to offer will provide a needed interface with the Ohio public at large, and local Korean-American communities in particular.

The courses, if approved, will be the first DEALL courses offered with a specific service-learning objective. In this sense, the course is ground-breaking and is in line with the needs of ASC and the University. Prof. Kim has established a working rapport with members of the Korean-American community in Lorain, Ohio and Columbus and has a clear picture of their needs. The major partner in these communities is the Korean-American Community School of Central Ohio (KACSCO). Being based in Columbus it is feasible that the projected 20 student enrollment can be met. Prof. Kim has informed me that the first phase of the new course series can be offered as early as in the fall of 2018. The courses will be electives that counts towards both minor and major requirements. The course series will not request GE status.

It is my understanding that the grant, if won, would act as seed money for the regular offering of this course series, and that if the department finds the initiative successful will find ways to fund further offerings. Again, I would like to give my enthusiastic support to Prof. Kim's proposal.

Yours truly,

Mark Bender
Professor of Chinese Literature and Folklore
Chair, DEALL

